

Computer Vision Group Prof. Daniel Cremers

Technische Universität München

Machine Learning for Computer Vision

PD Dr. Rudolph Triebel

Lecturers



PD Dr. Rudolph Triebel

- rudolph.triebel@in.tum.de
- Room number 02.09.058 (Fridays)
- Main lecture
- MSc. Ioannis "John" Chiotellis
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- Room number 02.09.058
- Assistance and exercises
- MSc. Maximilian Denninger
- maximilian.denninger@dlr.de
- Assistance and exercises





Lecturers



• PD Dr. Rudolph Triebel

- rudolph.triebel@in.tum.de
- Room number 02.09.058 (Fridays)
- Main lecture

Main affiliation (Mo - Thur): Head of department for Perception and Cognition Institute of Robotics and Mechatronics, DLR <u>rudolph.triebel@dlr.de</u>





Class Webpage

https://vision.in.tum.de/teaching/ws2017/ml4cv

- Contains the slides and assignments for download
- Also used for communication, in addition to email list
- Some further material will be developed in class
- Material from earlier semesters also available
- Video lectures from an earlier semester on YouTube



Aim of this Class

- Give a major overview of the most important machine learning methods
- Present relations to current research applications for most learning methods
- Explain some of the more basic techniques in more detail, others in less detail
- Provide a complement to other machine learning classes



Prerequisites

Main background needed:

- Linear Algebra
- Calculus
- Probability Theory

There is a "Linear Algebra Refresher" on the web page!

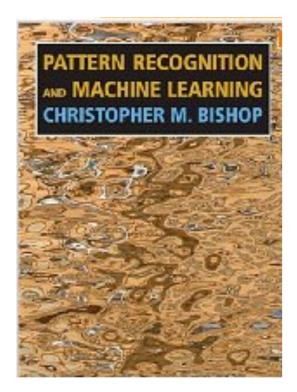


Topics Covered

- Introduction (today)
- Regression
- Graphical Models (directed and undirected)
- Clustering
- Boosting and Bagging
- Metric Learning
- Convolutional Neural Networks and Deep Learning
- Kernel Methods
- Gaussian Processes
- Learning of Sequential Data
- Sampling Methods
- Variational Inference
- Online Learning





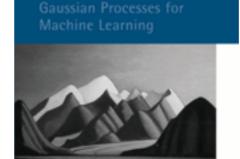


Literature

Recommended textbook for the lecture: Christopher M. Bishop: "Pattern Recognition and Machine Learning"

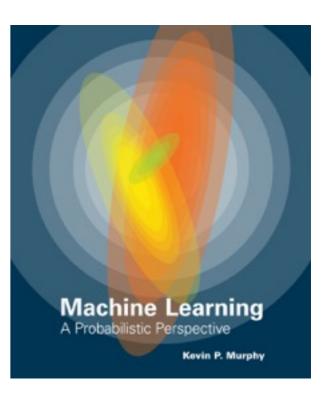
More detailed:

 "Gaussian Processes for Machine Learning" Rasmussen/Williams



Carl Edward Rasmussen and Christopher K. I. Williams

 "Machine Learning - A Probabilistic Perspective" Murphy







The Tutorials

- Weekly tutorial classes
- Lecturers are alternating (John and Max)
- Participation in tutorial classes and submission of solved assignment sheets is free
- In class, you have the opportunity to present your solution
- Assignments will be theoretical and practical problems (in Python)
- Software library: <u>https://github.com/johny-c/mlcv-tutorial</u>
- First tutorial class: Oct. 23



The Exam

- No "qualification" necessary for the final exam
- It will be a **written** exam
- So far, the date is not fixed yet, it will be announced within the next weeks
- In the exam, there will be more assignments than needed to reach the highest grade





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ПП

Why Machine Learning?

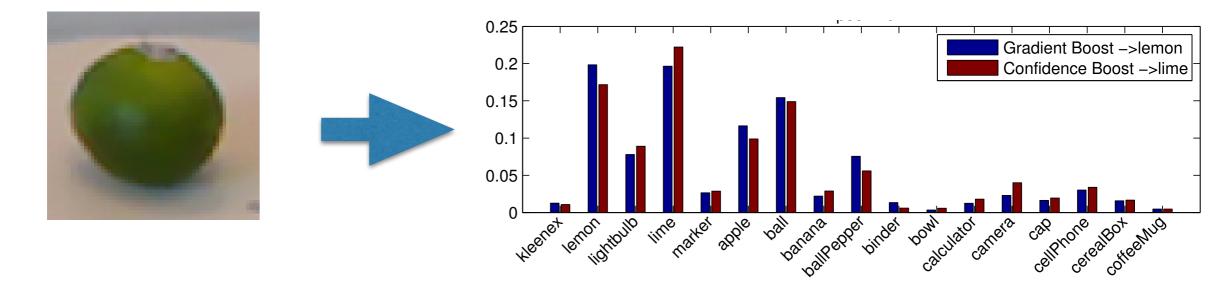
Typical Problems in Computer Vision

Image Segmentation





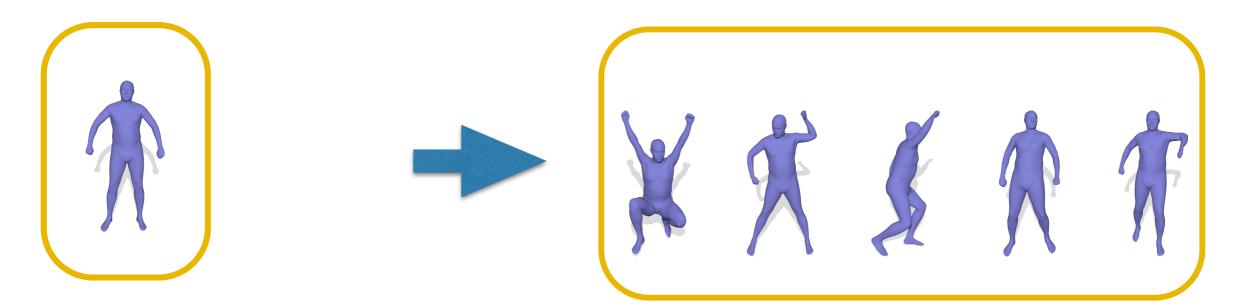
Object Classification



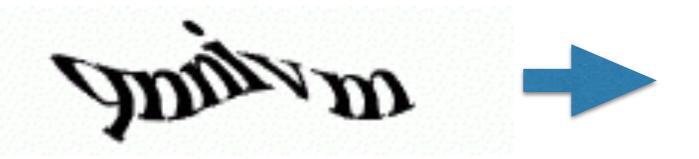


Typical Problems in Computer Vision

3D Shape Analysis, e.g. Shape Retrieval



Optical Character Recognition





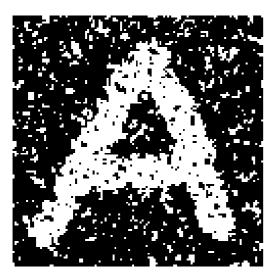


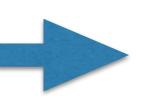
Typical Problems in Computer Vision

Image compression



Noise reduction









... and many others, e.g.: optical flow, scene flow, 3D reconstruction, stereo matching, ...



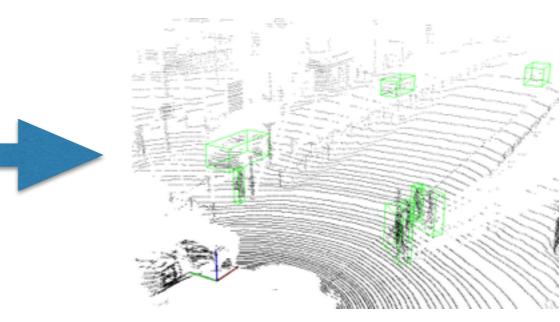
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Some Applications in Robotics

Detection of cars and pedestrians for autonomous cars





Semantic Mapping









What Makes These Problems Hard?

- It is very hard to express the relation from input to output with a mathematical model.
- Even if there was such a model, how should the parameters be set?
- A hand-crafted model is not general enough, it can not be used again in similar applications
- There is often no one-to-one mapping from input to output

Idea: extract the needed information from a data set of input - output pairs by optimizing an objective function



Example Application of Learning in Robotics

- Most objects in the environment can be classified, e.g. with respect to their size, functionality, dynamic properties, etc.
- Robots need to *interact* with the objects (move around, manipulate, inspect, etc.) and with humans
- For all these tasks it is necessary that the robot knows to which class an object belongs

Which object is a door?



Learning = Optimization

- A natural way to do object classification is to first find a mapping from input data to object labels ("learning") and then infer from the learned data a possible class for a new object.
- The area of machine learning deals with the formulation and investigates methods to do the learning automatically.
- It is essentially based on **optimization** methods
- Machine learning algorithms are widely used in robotics and computer vision





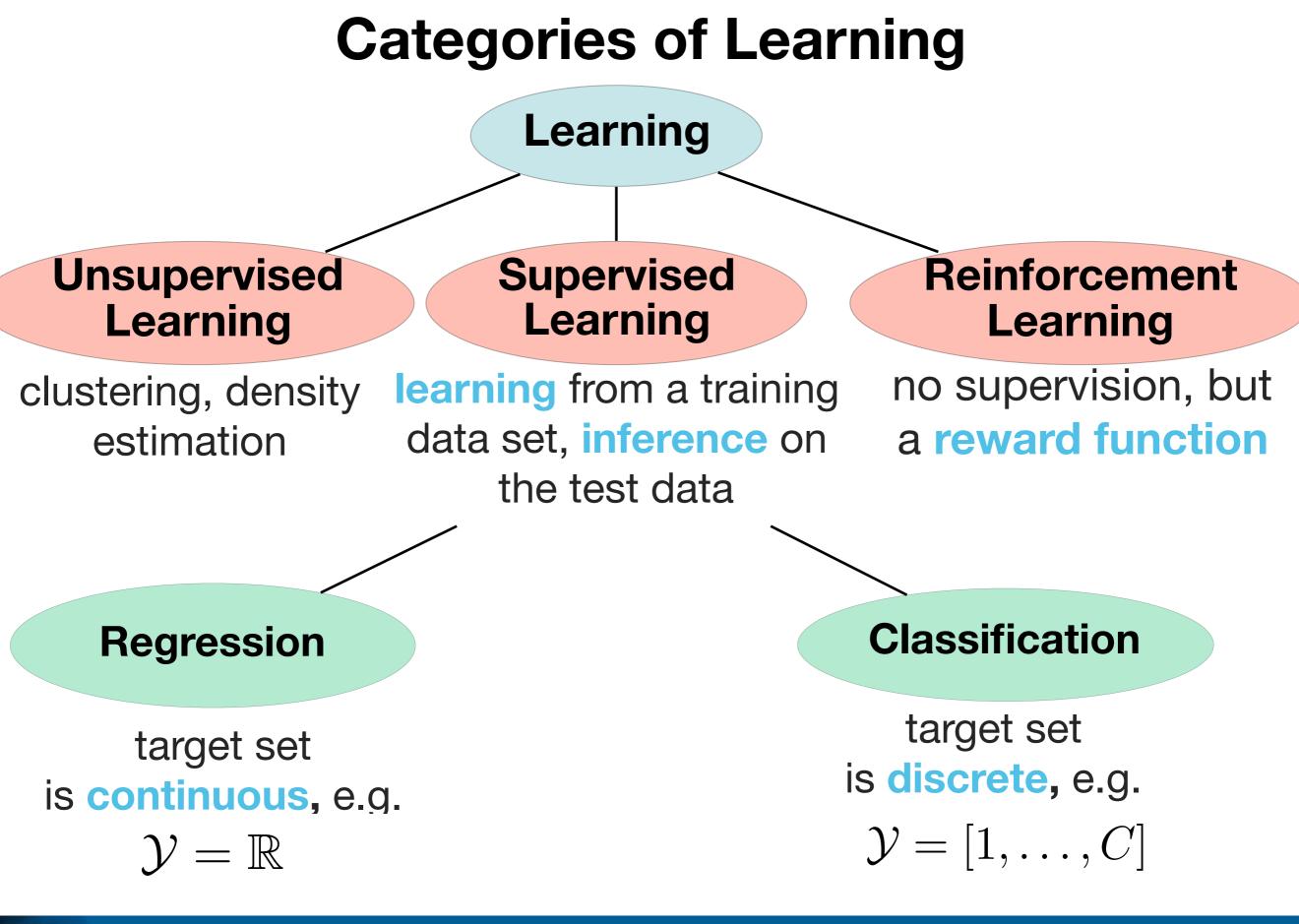
Mathematical Formulation

Suppose we are given a set \mathcal{X} of objects and a set \mathcal{Y} of object categories (classes). In the learning task we search for a mapping $\varphi : \mathcal{X} \to \mathcal{Y}$ such that similar elements in \mathcal{X} are mapped to similar elements in \mathcal{Y} . **Examples:**

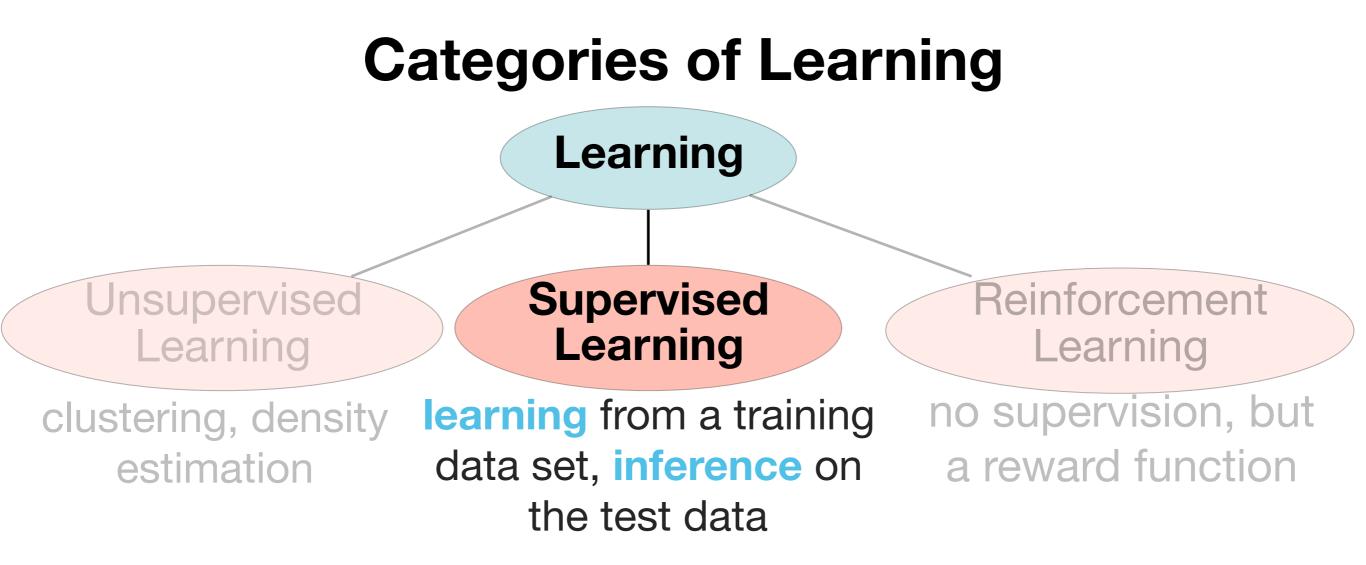
- Object classification: chairs, tables, etc.
- Optical character recognition
- Speech recognition

Important problem: Measure of similarity!







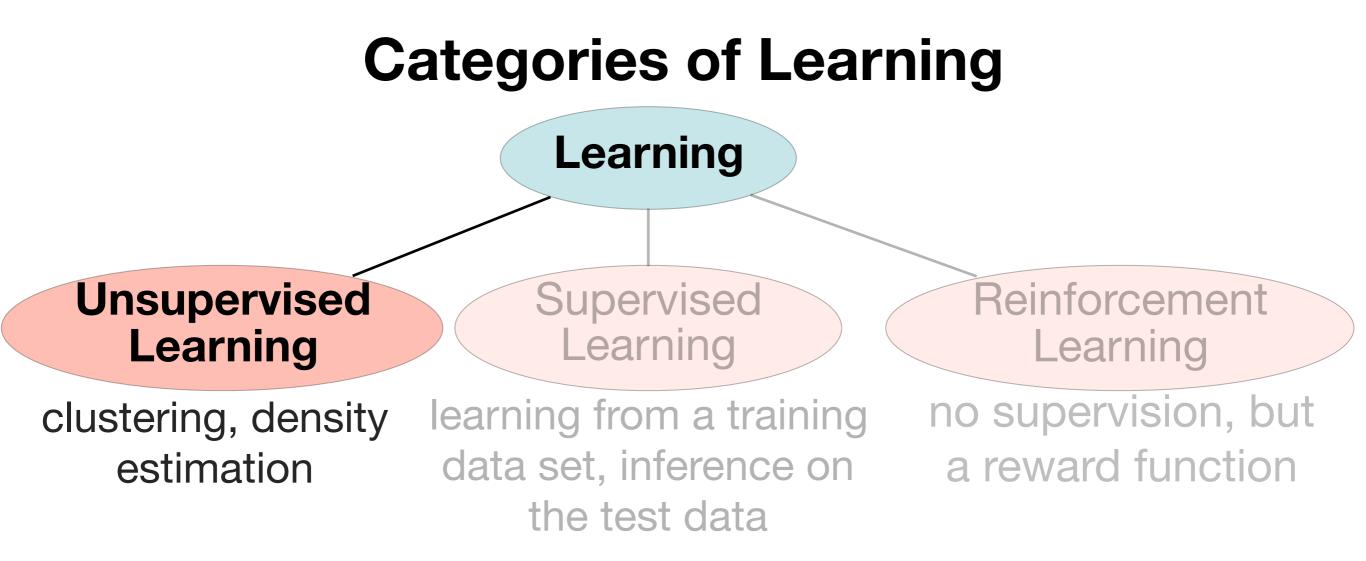


Supervised Learning is the main topic of this lecture! Methods used in Computer Vision include:

- Regression
- Conditional Random Fields
- Boosting

- Deep Neural Networks
- Gaussian Processes
- Hidden Markov Models



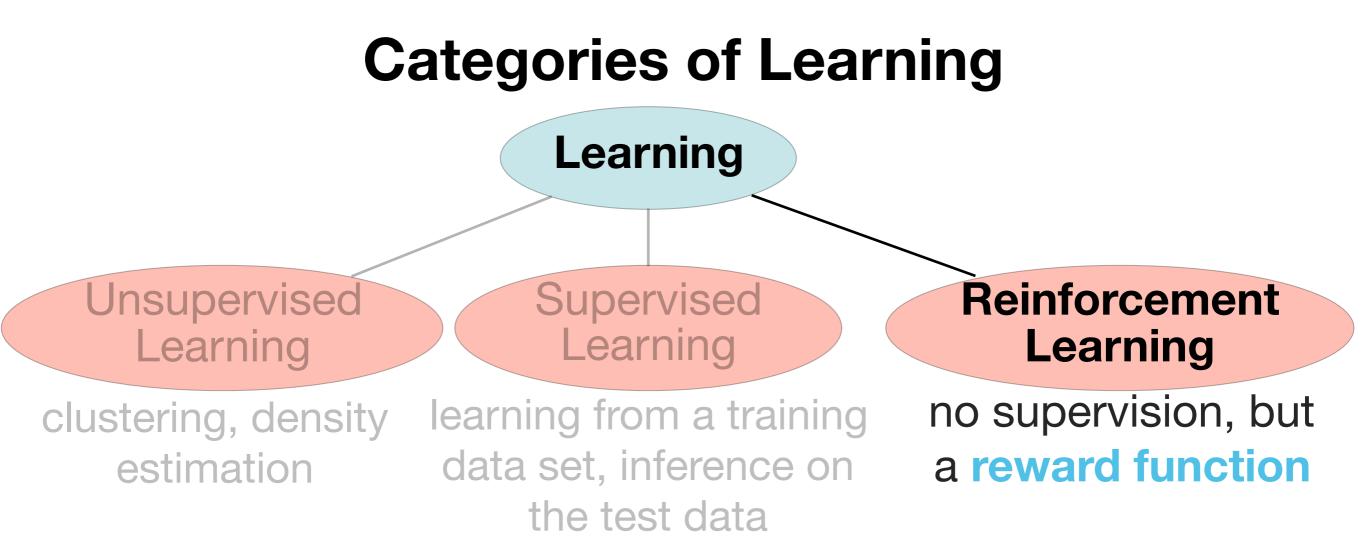


In unsupervised learning, there is no ground truth information given.

Most Unsupervised Learning methods are based on **Clustering**.







Reinforcement Learning requires an action

- the reward defines the quality of an action
- mostly used in robotics (e.g. manipulation)
- can be dangerous, actions need to be "tried out"
- not handled in this course



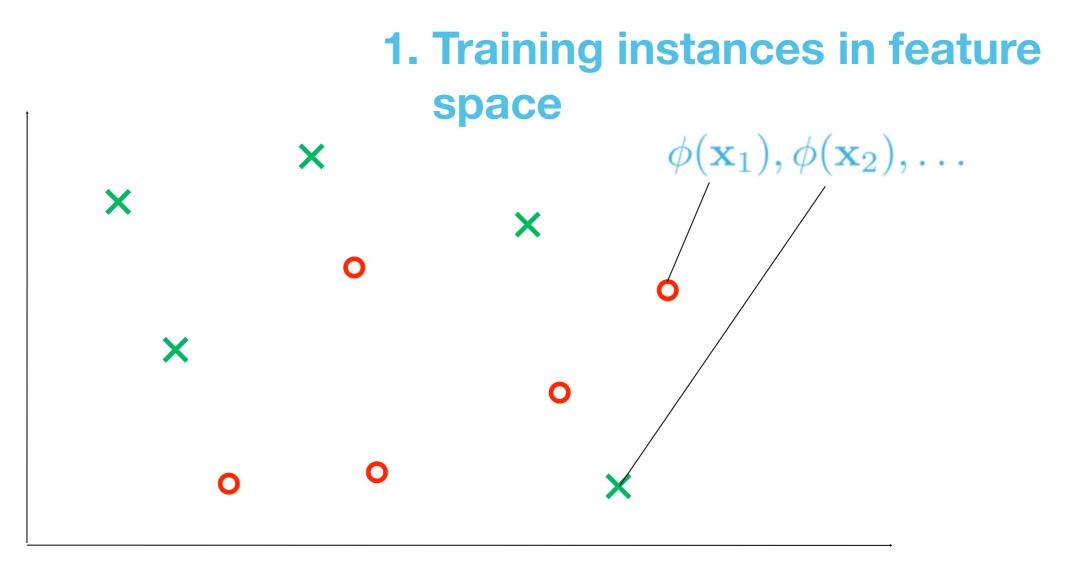
Categories of Learning

Further distinctions are:

- online vs offline learning (both for supervised and unsupervised methods)
- semi-supervised learning (a combination of supervised and unsupervised learning)
- multiple instance / single instance learning
- multi-task / single-task learning

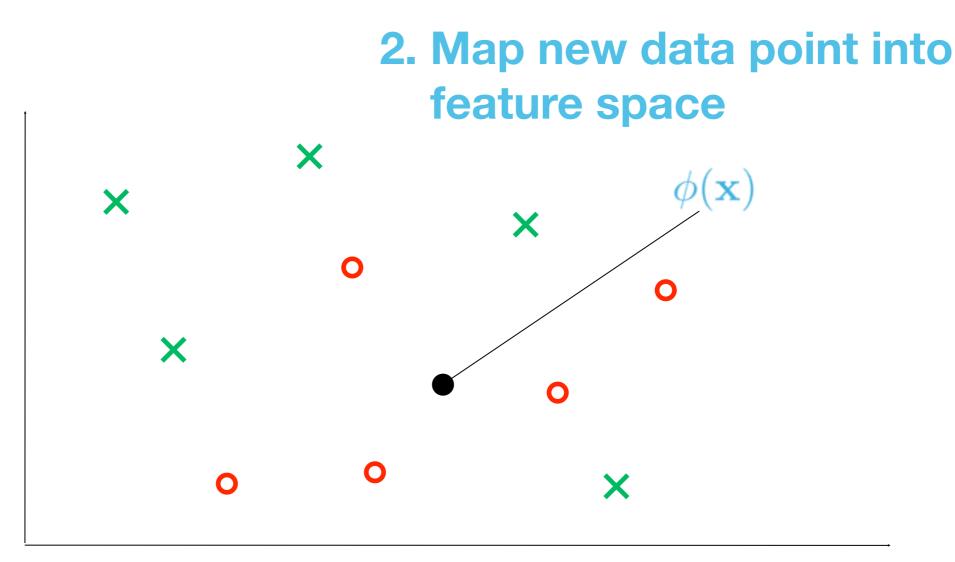


- Given: data points $(\mathbf{x}_1, t_1), (\mathbf{x}_2, t_2), \dots$
- Rule: Each new data point is assigned to the class of its nearest neighbor in feature space



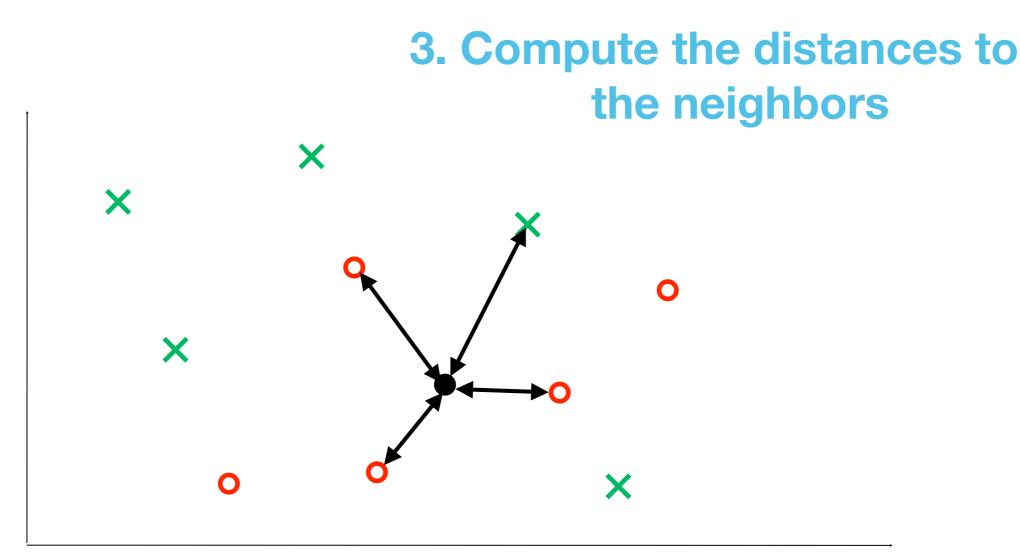


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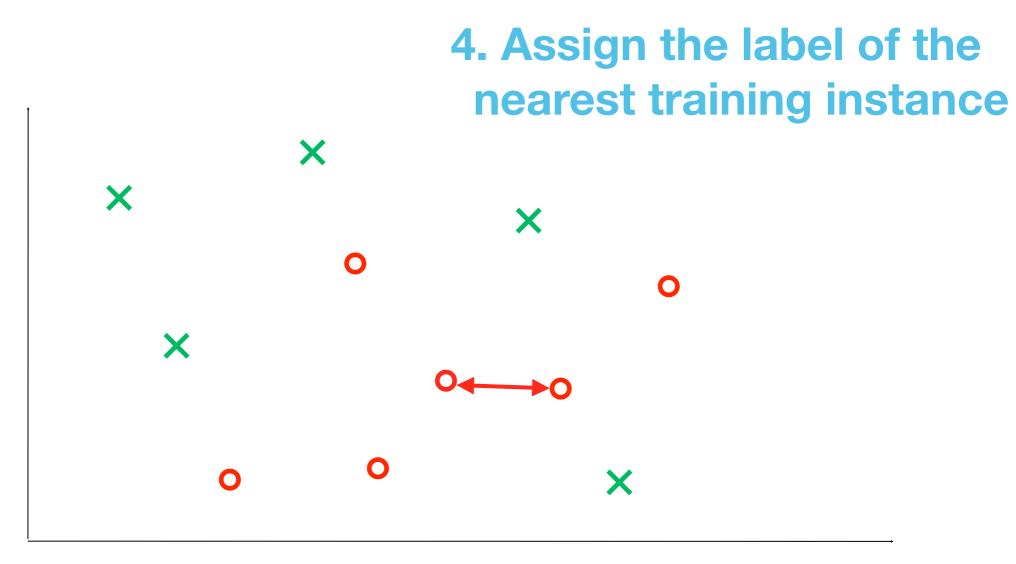


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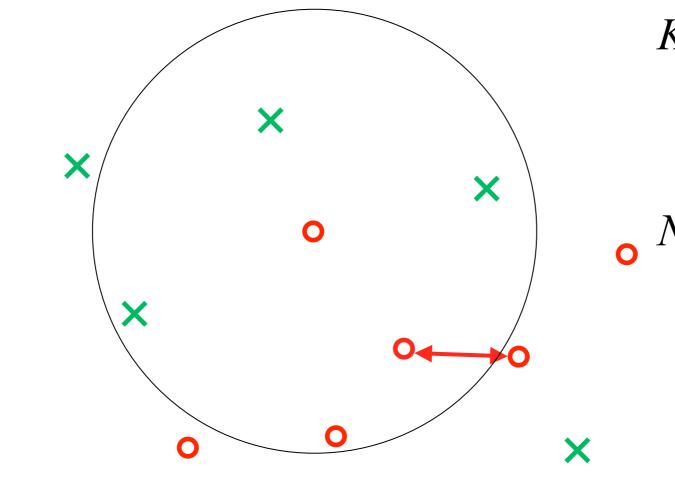


- Given: data points $(\mathbf{x}_1, t_1), (\mathbf{x}_2, t_2), \dots$
- Rule: Each new data point is assigned to the class of its nearest neighbor in feature space





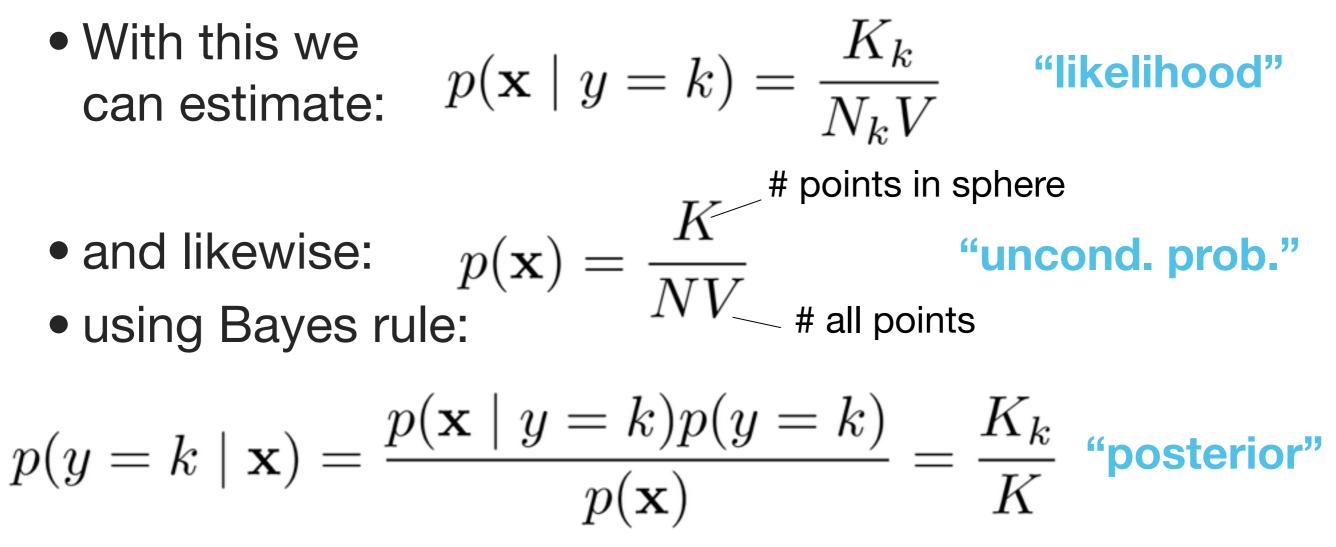
- General case: *K* nearest neighbors
- We consider a sphere around each training instance that has a fixed volume *V*.



- *K_k*: Number of points from class *k* inside sphere
- N_k : Number of all points from class k



- General case: *K* nearest neighbors
- We consider a sphere around a training / test sample that has a fixed volume *V*.





Nearest-neighbor classification:

• General case: *K* nearest neighbors

$$p(y = k \mid \mathbf{x}) = \frac{p(\mathbf{x} \mid y = k)p(y = k)}{p(\mathbf{x})} = \frac{K_k}{K}$$

To classify the new data point x we compute the posterior for each class k = 1,2,... and assign the label that maximizes the posterior (MAP).

$$t := \arg\max_{k} p(y = k \mid \mathbf{x})$$



Summary

- Learning is usually a two-step process consisting in a training and an inference step
- Learning is useful to extract semantic information, e.g. about the objects in an environment
- There are three main categories of learning: *unsupervised*, *supervised* and *reinforcement* learning
- Supervised learning can be split into regression, and classification
- An example for a generative model is *nearest neighbor* classification





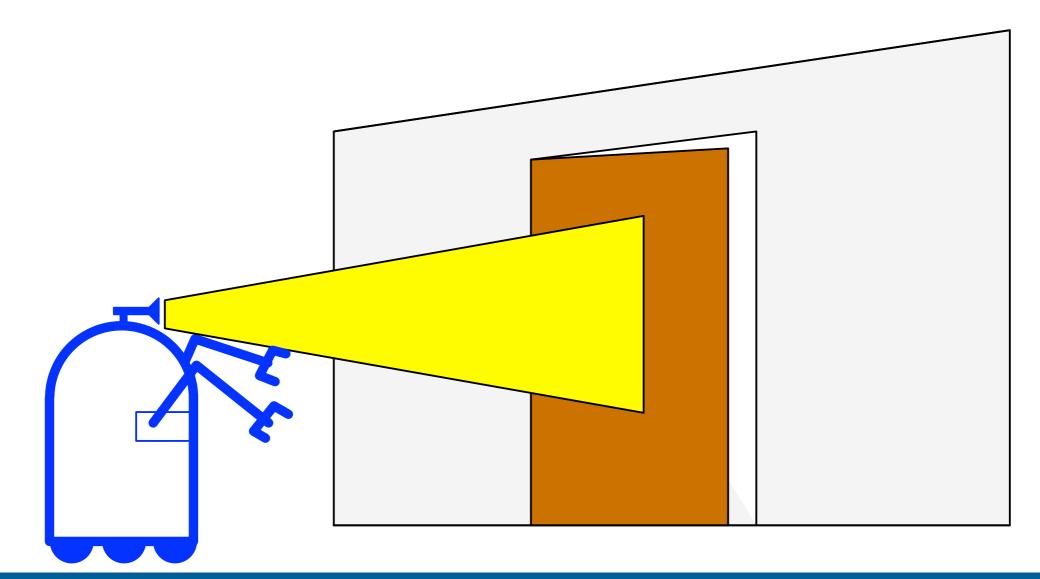
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Introduction to Probabilistic Reasoning

Motivation

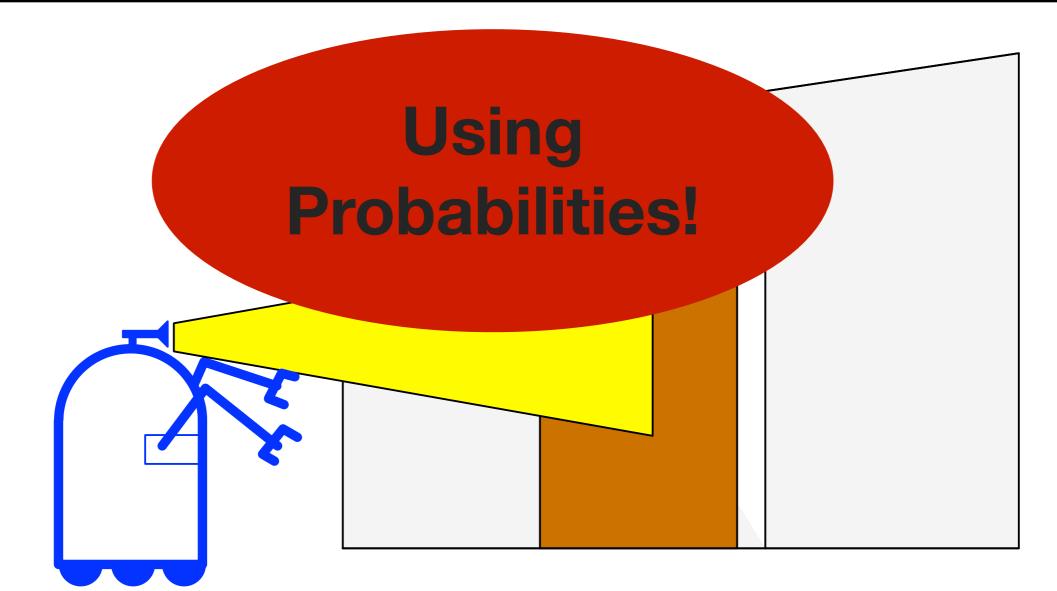
Suppose a robot stops in front of a door. It has a sensor (e.g. a camera) to measure the state of the door (open or closed). **Problem**: the sensor may fail.





Motivation

Question: How can we obtain knowledge about the environment from sensors that may return incorrect results?



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Basics of Probability Theory

Definition 1.1: A sample space S is a set of outcomes of a given experiment.

Examples:

- a) Coin toss experiment:
- b) Distance measurement:

$$\mathcal{S} = \{H, T\}$$
$$\mathcal{S} = \mathbb{R}_0^+$$

Definition 1.2: A *random variable* X is a function that assigns a real number to each element of S.

Example: Coin toss experiment: H = 1, T = 0Values of random variables are denoted with small letters, e.g.: X = x





Discrete and Continuous

If \mathcal{S} is countable then X is a *discrete* random variable, else it is a *continuous* random variable.

The probability that X takes on a certain value x is a real number between 0 and 1. It holds:

$$\sum_{x} p(X = x) = 1 \qquad \qquad \int p(X = x) dx = 1$$

Discrete case Continuous case

0



A Discrete Random Variable

Suppose a robot knows that it is in a room, but it does not know in *which* room. There are 4 possibilities:

Kitchen, Office, Bathroom, Living room

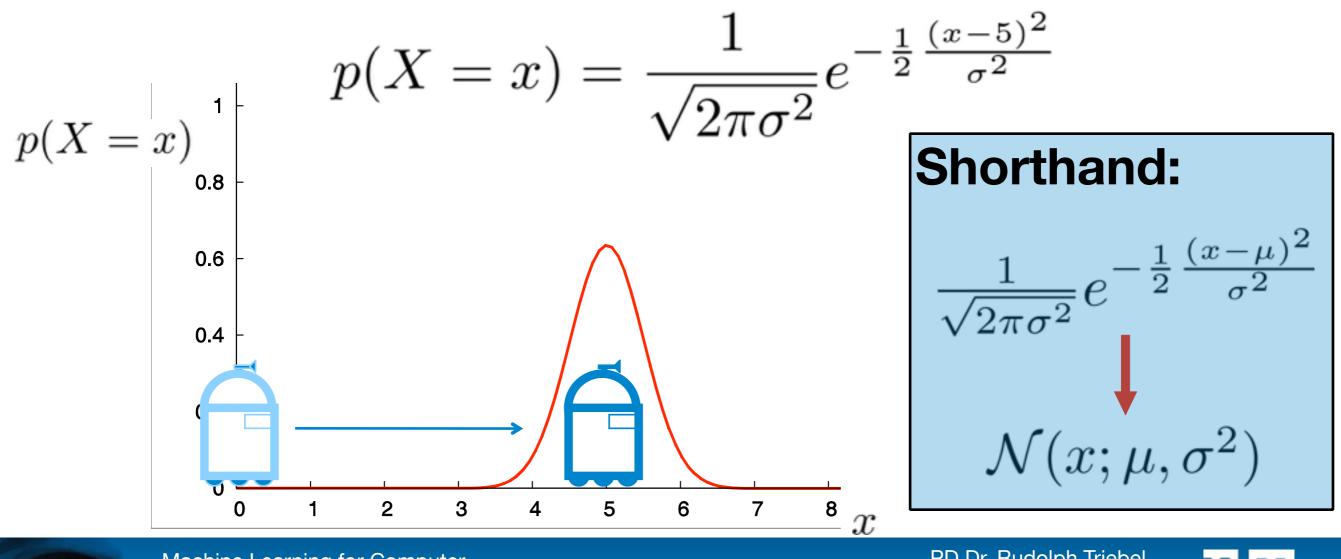
Then the random variable *Room* is discrete, because it can take on one of four values. The probabilities are, for example:

$$P(Room = \text{kitchen}) = 0.7$$
$$P(Room = \text{office}) = 0.2$$
$$P(Room = \text{bathroom}) = 0.08$$
$$P(Room = \text{living room}) = 0.02$$



A Continuous Random Variable

Suppose a robot travels 5 meters forward from a given start point. Its position X is a continuous random variable with a *Normal distribution*:



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Joint and Conditional Probability

The *joint probability* of two random variables X and Y is the probability that the events X = x and Y = y occur at the same time:

$$p(X = x \text{ and } Y = y)$$

Shorthand:
$$p(X = x) \longrightarrow p(x)$$

 $p(X = x \text{ and } Y = y) \longrightarrow p(x, y)$

Definition 1.3: The *conditional probability* of X given Y is defined as:

$$p(X = x \mid Y = y) = p(x \mid y) := \frac{p(x, y)}{p(y)}$$



Independency, Sum and Product Rule

Definition 1.4: Two random variables X and Y are *independent* iff:

$$p(x,y) = p(x)p(y)$$

For independent random variables X nd Ye have:

$$p(x \mid y) = \frac{p(x, y)}{p(y)} = \frac{p(x)p(y)}{p(y)} = p(x)$$

Furthermore, it holds:

$$p(x) = \sum_{y} p(x, y) \qquad p(x, y) = p(y \mid x)p(x)$$

"Sum Rule" "Product Rule"



Law of Total Probability

Theorem 1.1: For two random variables X and Y it holds:

$$p(x) = \sum_{y} p(x \mid y) p(y) \qquad p(x) = \int p(x \mid y) p(y) dy$$

Discrete case Continuous case

The process of obtaining p(x) from p(x, y) by summing or integrating over all values of y is called Marginalisation



n



Bayes Rule

Theorem 1.2: For two random variables X and Y it holds:

$$p(x \mid y) = \frac{p(y \mid x)p(x)}{p(y)}$$
 "Bayes Rule"
Proof:
I. $p(x \mid y) = \frac{p(x, y)}{p(y)}$ (definition)
II. $p(y \mid x) = \frac{p(x, y)}{p(x)}$ (definition)
III. $p(x, y) = p(y \mid x)p(x)$ (from II.)



Bayes Rule: Background Knowledge

For $p(y \mid z) \neq 0$ it holds:

Background knowledge

$$p(x \mid y, z) = \frac{p(y \mid x, z)p(x \mid z)}{p(y \mid z)}$$

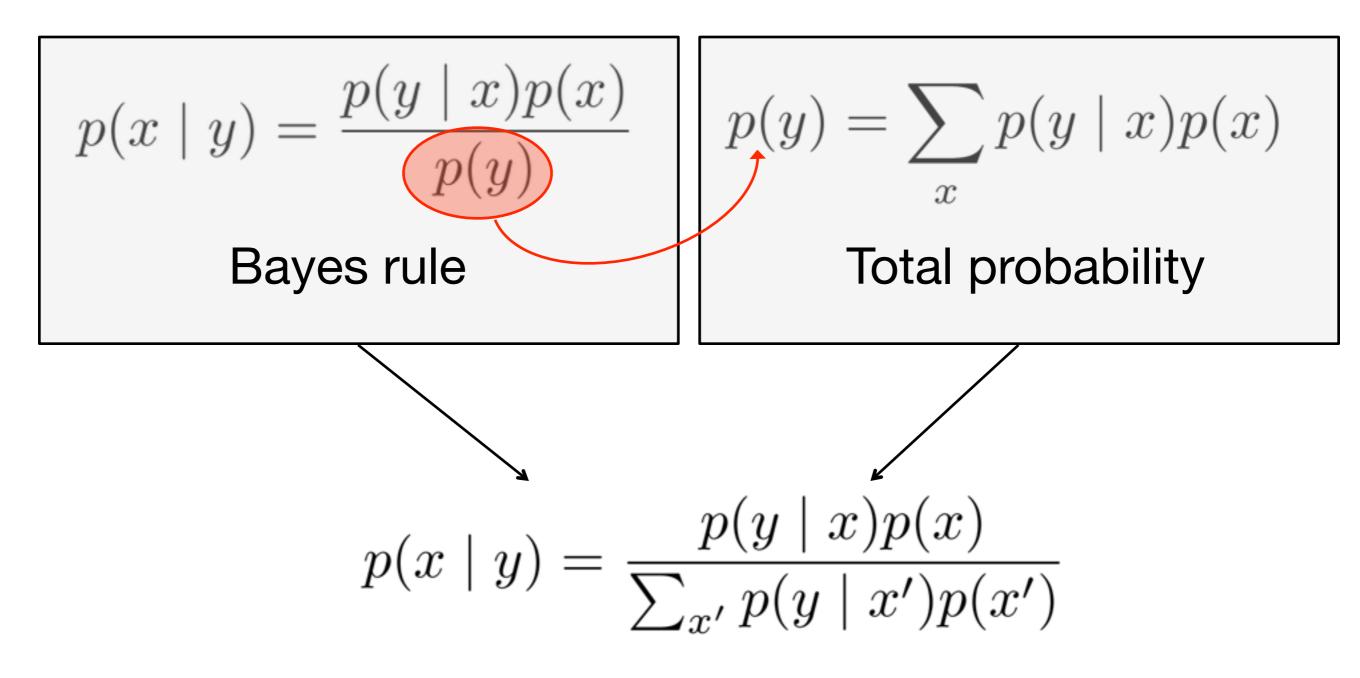
Shorthand:
$$p(y \mid z)^{-1} \longrightarrow \eta$$

"Normalizer"

$$p(x \mid y, z) = \eta \ p(y \mid x, z)p(x \mid z)$$



Computing the Normalizer



 $p(x \mid y)$ can be computed without knowing p(y)

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Conditional Independence

Definition 1.5: Two random variables X and Y are conditional independent given a third random variable Z iff:

$$p(x, y \mid z) = p(x \mid z)p(y \mid z)$$

This is equivalent to:

$$p(x \mid z) = p(x \mid y, z) \text{ and}$$
$$p(y \mid z) = p(y \mid x, z)$$





Expectation and Covariance

Definition 1.6: The *expectation* of a random variable X is defined as:

$$E[X] = \sum_{x} x \ p(x) \qquad \text{(discrete case)}$$

$$E[X] = \int x \ p(x) dx \qquad \text{(continuous case)}$$

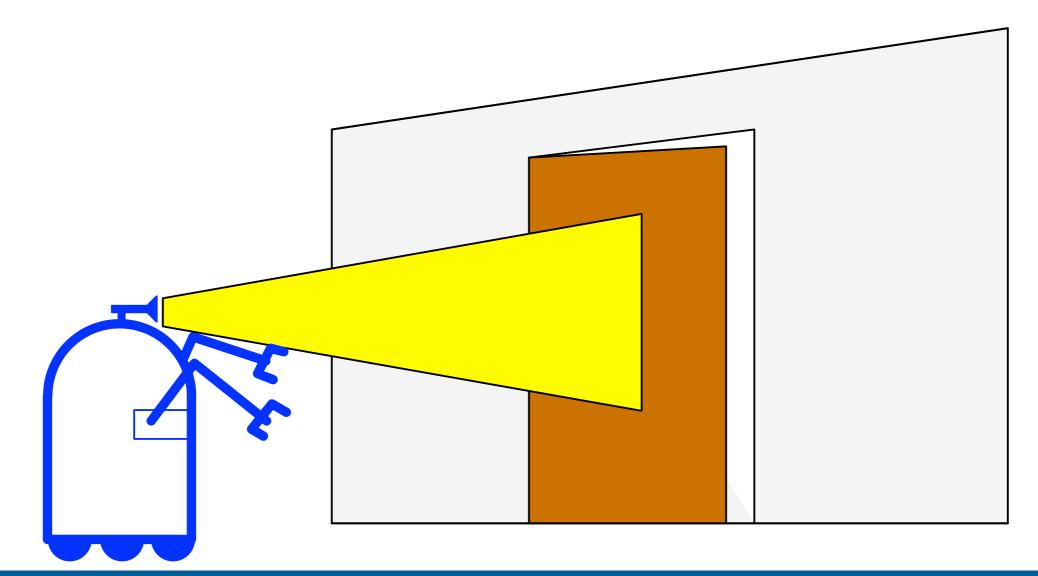
Definition 1.7: The *covariance* of a random variable X is defined as:

$$Cov[X] = E[(X - E[X])^2] = E[X^2] - E[X]^2$$



Mathematical Formulation of Our Example

We define two binary random variables: z and open, where z is "light on" or "light off". Our question is: What is $p(\text{open} \mid z)$?





Causal vs. Diagnostic Reasoning

- Searching for $p(\text{open} \mid z)$ is called *diagnostic* reasoning
- \bullet Searching for $p(z \mid \operatorname{open})$ is called causal reasoning
- Often causal knowledge is easier to obtain
- Bayes rule allows us to use causal knowledge:

$$p(\text{open} \mid z) = \frac{p(z \mid \text{open})p(\text{open})}{p(z)}$$
$$= \frac{p(z \mid \text{open})p(\text{open})}{p(z \mid \text{open})p(\text{open}) + p(z \mid \neg \text{open})p(\neg \text{open})}$$



Example with Numbers

Assume we have this sensor model:

$$p(z \mid \text{open}) = 0.6 \qquad p(z \mid \neg \text{open}) = 0.3$$

and:
$$p(\text{open}) = p(\neg \text{open}) = 0.5 \qquad \text{``Prior prob.''}$$

then:
$$p(\text{open} \mid z) = \frac{p(z \mid \text{open})p(\text{open})}{p(z \mid \text{open})p(\text{open}) + p(z \mid \neg \text{open})p(\neg \text{open})}$$

$$0.6 \cdot 0.5 \qquad 2 \qquad 0.67$$

$$\frac{0.0 \cdot 0.5}{0.6 \cdot 0.5 + 0.3 \cdot 0.5} = \frac{2}{3} = 0.67$$

"z raises the probability that the door is open"





Combining Evidence

Suppose our robot obtains another observation z_2 , where the index is the point in time.

Question: How can we integrate this new information?

Formally, we want to estimate $p(\text{open} \mid z_1, z_2)$. Using Bayes formula with background knowledge:

$$p(\text{open} \mid z_1, z_2) = \frac{p(z_2 \mid \text{open}, z_1)p(\text{open} \mid z_1)}{p(z_2 \mid z_1)}$$



Markov Assumption

"If we know the state of the door at time t = 1then the measurement z_1 does not give any further information about z_2 ."

Formally: " z_1 and z_2 are conditional independent given open." This means:

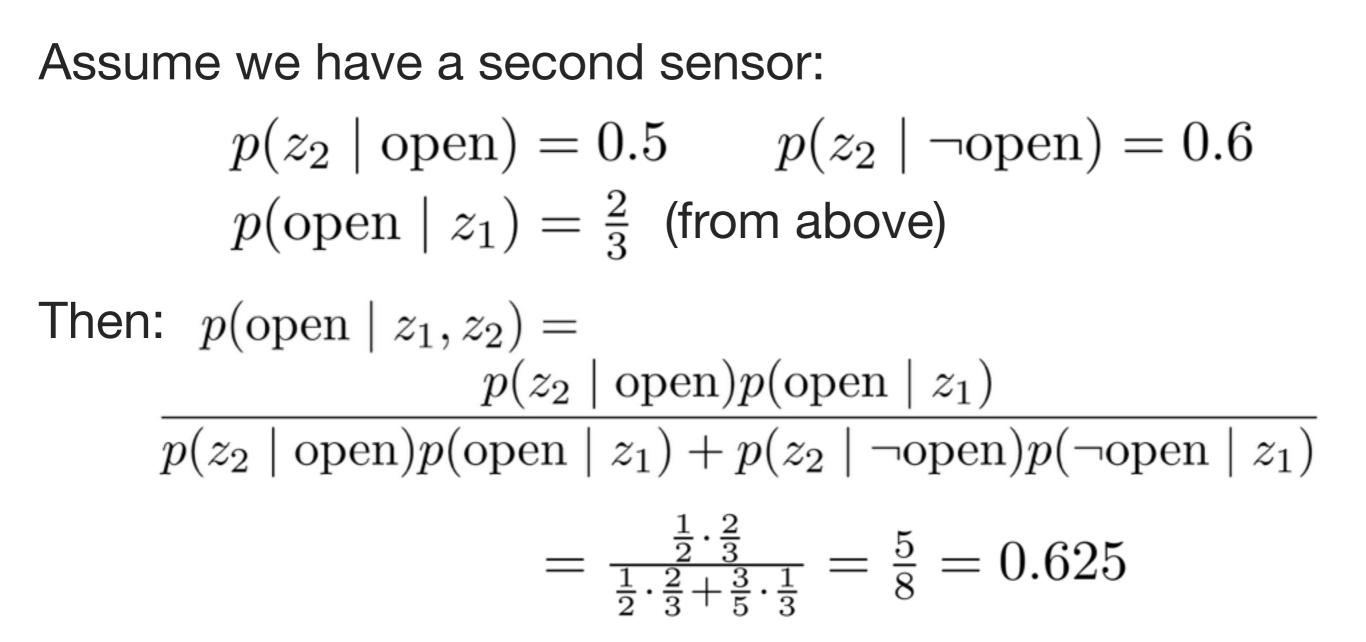
$$p(z_2 \mid \text{open}, z_1) = p(z_2 \mid \text{open})$$

This is called the *Markov Assumption*.





Example with Numbers



" z_2 lowers the probability that the door is open"





General Form

Measurements: z_1, \ldots, z_n

Markov assumption: z_n and z_1, \ldots, z_{n-1} are conditionally independent given the state x.

